

GREEK HERITAGE LANGUAGE SCHOOL

**CLASS CURRICULUM
K-6**

**APPROVED BY THE GREEK SCHOOL BOARD
September 3 , 2008**

CURRICULUM - KINDERGARTEN

LISTENING/

SPEAKING:

Introduction to the Greek Language. Form simple sentences. (e.g. What is your name? My name is _____). Expand vocabulary through themes:

Child's life: home, day school, church, family

Seasonal: weather, clothing, activities

Other themes: greetings, numbers (0-10), colors, parts of the body, fruits.

Story time – Circle time

Supplementary: songs, poems, simple prayers, language games, counting games, cultural, religious, ethnic topics, action songs such as

“Haropa ta dio mou heria ta ktipo”

“Gyro-gyro oloi sti mesi o Manolis”

“Platho koulourakia, me ta dio mou ta herakia”

READING:

Introduce identification of upper and lower case letters.

Use of visuals, pictures, letter cards.

WRITING:

Trace/copy letters (two spaces high).

Letter cards – match to appropriate picture.

Variety of seat work activities.

CULTURE

HISTORY:

Description and explanation of ethnic and religious events:

“OXI” day, Christmas, Independence day, Easter, Name days.

It is highly recommended that students will only advance to Grade 1 if their knowledge of the alphabet (recognition and writing) and the numbers (0-10) is well above average.

IT IS HIGHLY RECOMMENDED THAT CONVERSATIONAL GREEK IS EMPHASIZED THROUGHOUT THE YEAR

CURRICULUM - GRADE ONE

LISTENING/ SPEAKING:

Review alphabet by rote.
Review basic vocabulary taught in Kindergarten.
Follow simple instructions in Greek.
Respond in simple phrases in Greek.
Cultural and seasonal themes for discussion, and vocabulary.
Picture cards for discussion.
Expand vocabulary through themes.

Themes: Days of the week, months, seasons, domestic animals, fruits, vegetables, numbers (0-20).

Supplementary: Songs, poems and stories.

Language games: “show and tell”.

Circle time: speaking, listening, and viewing.

Children listen to, discuss and dramatize stories read to them in Greek.

Children describe what they see in simple sentences. View Greek videos for vocabulary/discussion/enjoyment.

READING:

Review letters of the alphabet, upper and lower case.
Begin learning the sounds each letter makes.
Begin reading words, sentences, and stories from a reader.
Weekly reading lesson to be reviewed and practiced at home.
Recognize words in and out of context (flashcards).
Apply word attack skills to unlock new vocabulary (Syllabication, context and visual clues, flashcards with word in Greek and picture).

WRITING/ SPELLING:

Handwriting practice: practice writing letters, words, short sentences.
Variety of seatwork activities: filling in blanks, unscrambling words and sentences, matching, etc.
Create words using letter cards, and print simple words from the reading lesson on chalk board (No formal spelling tests).

GRAMMAR:

Alphabet: matching capitals to lower case letters.
Incorrect grammar in children’s speech should be corrected by modeling.
Learn the alphabet by rote (alphabet song).

CULTURE:

Children’s name days, “OXI” day, Christmas, Independence day, Easter, Mother’s Day.
Activities appropriate to each day (mostly oral stories).
Learn Lord’s prayer, Greek National anthem.

It is highly recommended that students will only advance to Grade 2 if their knowledge of the alphabet (recognition and writing) and the numbers (0-20) is outstanding and their level of reading is well above average.

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CURRICULUM - GRADE TWO

LISTENING/ SPEAKING:

Interact with teacher and other students in Greek.
Cultural and seasonal themes for discussion, vocabulary enhancement. Expand vocabulary through themes: Review themes taught in kindergarten and Grade One.

New themes: fruits, vegetables, food, parts of a house, methods of transportation, clothing, numbers.

Supplementary: Songs, poems, stories, riddles, word games, cooperative stories, oral compositions to accompany visuals. View Greek videos for listening and discussion.

READING:

Review alphabet (upper and lower case).
Learn consonant and vowel digraphs.
Review word attack skills (syllabication, context, visual clues).
Read stories from reader – weekly lesson to practice at home for fluency. Recognize words in and out of context.
Weekly vocabulary review.

WRITING:

Practice writing letters of the alphabet, words, sentences.
Handwriting practice: copy once 2-3 sentences from the text each week
Compose simple sentences to accompany pictures or drawings.
Seatwork activities: Match/unscramble words, sentences, fill in blanks (words, letters).
Spelling/dictation: write 4-5 simple words from weekly lesson on chalk board.

GRAMMAR:

Learn to say the alphabet by heart.
Distinguish between vowels, consonants.
Begin parts of speech: Articles, nouns: singular-plural.
Punctuation: using the period, comma, the stress mark.

CULTURE:

Special days: How we celebrate Name days, The “OXI” day, Christmas, Independence day, Easter, Mother’s Day.

CULTURE:

Learn Lord’s prayer, Greek National anthem.

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CURRICULUM - GRADE THREE

- LISTENING:** Carry on a simple conversation in Greek on topics discussed in class.
- SPEAKING:** Follow instructions, learn to give instructions.
Oral composition: create simple phrases to accompany visuals, or to describe experiences.
Vocabulary: Review and expand on themes for Grades one, two.
Story time: Listen to stories read in Greek at an appropriate level of difficulty.
Role play: every day or imaginative situations.
Supplementary: songs, poems, riddles, games with words, view greek videos for listening and discussion.
- READING:** Consolidate alphabet, vowel and consonant combinations.
Review word attack skills to unlock new words (using context/visual clues, syllabication).
Weekly reading lesson: Oral reading practice at home for review and fluency.
New vocabulary: keep a vocabulary list, frequent reviews.
- WRITING:** Improve handwriting: copy once 2-3 sentences from a text.
Variety of seatwork activities.
Spelling dictation: Begin traditional spelling tests of 4-5 words. In term 3, you may begin spelling dictation of simple sentences from weekly reading lesson.
- GRAMMAR:** **Review alphabet:** vowels, consonants, vowel/consonant digraphs, upper and lower case.
Punctuation: use of period, question mark.
Parts of speech: Identification.
Nouns: concrete, common, proper, use of capitals, gender, number.
Adjectives: Introduce agreement with nouns.
Verbs: Auxiliary verbs (used in sentences).
- CULTURE:** Learn Lord's prayer, Greek National anthem.
- HISTORY:** Ethnic, cultural, religious days: Name days, Independence Day, "Oxi" Day, Christmas, Easter, Mother's Day.

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CURRICULUM - GRADE FOUR

- LISTENING/
SPEAKING:** Carry on conversation in Greek on a variety of topics.
Role play/Dramatizations: to enhance speaking skills based on stories read or discussed (stories in reader), real life situations (i.e. let's go shopping).
Supplementary: songs, poems, games with words.
Oral composition: students compose creative stories based on visuals, experiences, research.
Oral presentations: Pair or group work - topics to be determined by teacher.
- READING:** Selected readings from a variety of texts to be read at school and at home for further practice.
Word study: vocabulary lists, dictionary use, using new words in different context, frequent review to consolidate.
- WRITING/
SPELLING:** Improve handwriting: Copy once a small passage from the text.
In-class creative writing: write stories consisting of 4-5 sentences on assigned topics.
Write captions for pictures or own art work.
Dictation of simple sentences from the weekly lesson.
- GRAMMAR:** Review alphabet, punctuation.
Dictionary skills: Alphabetical order.
Parts of speech: review nouns, adjectives, articles, verbs.
Nouns: -singular, plural, 3 genders, appropriate endings
-declensions: orally and in context only.
Adjectives: Agreement in number and gender with the nouns they modify.
Verb conjugations: in context only.
Auxiliary verbs: conjugate in context.
Verb tenses: Understand simple present, simple past, simple future tenses.
- CULTURE:** Ethnic, religious days, Lord's prayer, Greek National anthem.

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CURRICULUM - GRADE FIVE

- LISTENING:** Carry on a conversation in Greek on a variety of topics, using new vocabulary.
- SPEAKING:** Role play/dramatization of imaginary and real life situations.
Oral presentation in Greek: Individual and group projects on topics determined by teacher.
Supplementary: songs, poems, word games.
- READING:** School lessons from the text.
Word study: vocabulary lists, frequent review.
Dictionary use to find word meanings.
- WRITING:** Improve handwriting skills: copy passages from the text.
Keep journal: 2-3 sentences diary entries to be written both at home and at school (emphasis will be on expression, not on correct spelling or grammar).
Creative writing: Write paragraphs/stories consisting of 5-6 sentences.
- SPELLING:** Dictation: Sentences from story.
Stress correct spelling of noun and verb endings, adjectives-noun agreement.
- GRAMMAR:** **Dictionary skills:** Words in alphabetical order.
Parts of speech: Noun: concrete, common, proper.
Adjectives: singular, plural, comparative degree.
Declensions of nouns and adjectives.
Verb conjugations: first and second conjugation verbs – in context.
- CULTURE/
MYTHOLOGY:** Study the significance of the words of the Greek National anthem.
Ancient Greek heroes (Jason, Perseus, Odysseus).
Other stories from Mythology: How Athens got its name; Daidalus and Icarus, The story of Arachne, the story of Midas, the Trojan and the wooden horse, etc.
Explore and analyze types/purposes of myths.
View videos.
Olympic Games: History of the games/the modern games.

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CURRICULUM - GRADE SIX

- LISTENING/
SPEAKING:** Carry on conversation in Greek on a variety of topics.
Oral presentation in Greek – topic to be determined by teacher.
Individual and/or group projects, formal and informal.
Supplementary: songs, poems, games with words.
- READING:** Selected reading lessons at appropriate level from a variety of texts.
Word study: New vocabulary, frequent review.
Use of dictionary to determine multiple meanings.
*It is highly recommended that students purchase bilingual dictionaries.
- WRITING:** Write composition on a variety of topics consisting of 2-3 paragraphs.
Keep a journal: Diary entries written both at home and at school. Focus on expression of ideas, not spelling.
Creative writing: Poems, fables, myths.
Dictation of sentences from a story or new sentences.
- SPELLING:** Stress correct spelling of noun, adjective, and verb endings.
- GRAMMAR:** All parts of speech.
Nouns: concrete, abstract, all declensions, singular/plural.
Adjectives: comparative degree, agreement with nouns, singular and plural.
Verbs: Active, passive, reflexive
first and second conjugations
consolidate simple and continuous tenses
- CULTURE:** Seasonal topics: The 3 hierarchs – who were they? Why are they considered the patron saints of schools/education?
Ancient Greek civilizations: Minoan, Mycenaean, Athens, Sparta.

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